



INTERBORO SCHOOL DISTRICT

900 WASHINGTON AVENUE

PROSPECT PARK, PA 19076

MAINTAINED BY THE BOROUGHS OF GLENOLDEN, NORWOOD, PROSPECT PARK AND TINICUM

BOARD OF SCHOOL DIRECTORS

PHONE: 610-461-6700 | FAX: 610-957-6500

RESOLUTION

WHEREAS, the World Health Organization has declared the current outbreak of COVID-19 a global pandemic; and

WHEREAS, the Pennsylvania Department of Education has determined that the COVID-19 pandemic constitutes an “emergency” within the meaning of Section 520.1 of the Public School Code; and

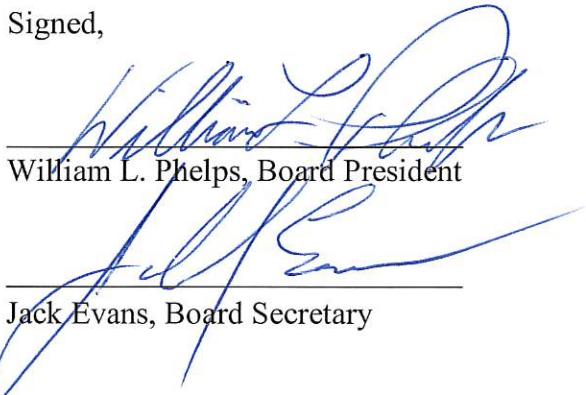
WHEREAS, the Board of School Directors has determined that the risks COVID-19 presents to our students, faculty, and community requires an extraordinary response;

NOW THEREFORE, the Board finds and declares that the COVID-19 pandemic is an emergency within the meaning of Section 520.1 of the Pennsylvania School Code.

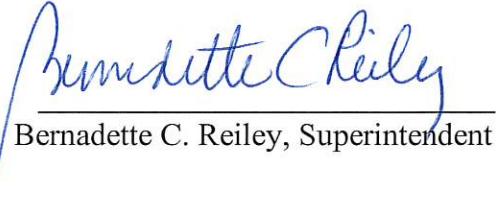
For the duration of said pandemic but in no event for any period exceeding four years, the Superintendent shall have the duty and the authority to develop a Health and Safety plan in a form and manner prescribed by the Pennsylvania Department of Education that ensures a minimum of 180 days of instruction, allowing for a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, employing any combination of in-person, virtual, and distance learning as the Superintendent deems appropriate to address the health and safety of students, faculty, and community, and the learning needs of students. Such instruction shall comply in full with the requirement of Chapter 4 of the regulations of the State Board of Education and with the curriculum standards published in accordance therewith.

Adopted this 19th day of August, 2020.

Signed,


William L. Phelps, Board President


Jack Evans, Board Secretary


Bernadette C. Reiley, Superintendent



July 29, 2020

Dear Parents, Guardians, Students and Staff,

For the last five months, Interboro SD has been working to develop our plan for returning to schools in September. As a result, the Interboro Administrative Team has recommended to the Board a hybrid or blended model of instruction for reopening schools. Under this model, ALL PreK-6th grade students will be in-person Monday through Friday. Middle School and High School Students will follow an A/B schedule which offers both in-person and remote instruction. Middle School students will receive a blend of in-person and online, synchronous instruction for their core content and special classes. High school students will receive a blend of in-person and on-line, asynchronous instruction for their core content courses and online, synchronous instruction for their elective courses.

The District's Reopening Plan is based on the following guiding principles:

- *Provide a **safe and healthy learning environment** for our students and staff*
- *Ensure students have **equitable access** to technology required for virtual learning*
- *Design **rich instructional experiences**, deliver **robust curriculum**, and utilize **high quality, research-based resources***
- *Use **timely and clear communication** to inform stakeholders*
- *Elicit **feedback** from stakeholders to guide decisions*

Various District Committees were formed under the leadership of the Central Administrative Team which included: administrators, teachers, and support staff. This plan must be approved and submitted to the Pennsylvania Department of Education prior to the start of the school year. This committed group of individuals have worked countless hours to provide a plan that provides an instructional delivery model and recognizes the need to maintain a safe and healthy working environment for all.

The plan relied on expert guidance from the Centers for Disease Control, the Pennsylvania Department of Education, the Chester County Department of Health, Children's Hospital of Pennsylvania, and the American Academy of Pediatricians.

It is important to note that this is a fluid plan. Due to the concern of rising cases in our area, there may be the need to pivot to an all virtual model prior to the start of the school year. The District is working in conjunction with the Chester County Department of Health to monitor COVID cases in our area and determine the metrics that would cause the District to shift plans. ***The District will make every effort to notify our families and staff by August 20th if it is necessary to move to an all virtual plan.*** Please know that we will be ready to educate our students, in a more rigorous and engaging virtual model than the spring.

I would like to thank the many parents that completed the surveys. Your input assisted our Reopening Teams in determining our plan, and to do our best to address the concerns that were most prevalent in the community. The Administrative team appreciated the support and patience we have received from the community.

There is nothing more important to our staff than the safety and well-being of our students. We are here to serve the communities of Interboro to the best of our ability, and will continue to do so, regardless of the circumstances.

Thank you for putting your trust in us during these unprecedented times.

Sincerely,

A handwritten signature in black ink that reads "Bernadette C. Reiley". The signature is fluid and cursive, with "Bernadette" on the first line and "C. Reiley" on the second line.

Bernadette C. Reiley

Superintendent of Schools

Table of Contents

Structure of Reopening Leadership Committees	5
Type of Reopening.....	7
Pandemic Coordinator/Team	8
Key Strategies, Policies, and Procedures	9
Cleaning, Sanitizing, Disinfecting, and Ventilation.....	10
Social Distancing and Other Safety Protocols –	12
Monitoring Student and Staff Health –	20
Other Considerations for Students and Staff –	24
Health and Safety Plan Professional Development –	27
Health and Safety Plan Communications	30
Health and Safety Plan Governing Body Affirmation Statement	32
Appendix	

Interboro SD - Covid-19 School Health and Safety Reopening Plan

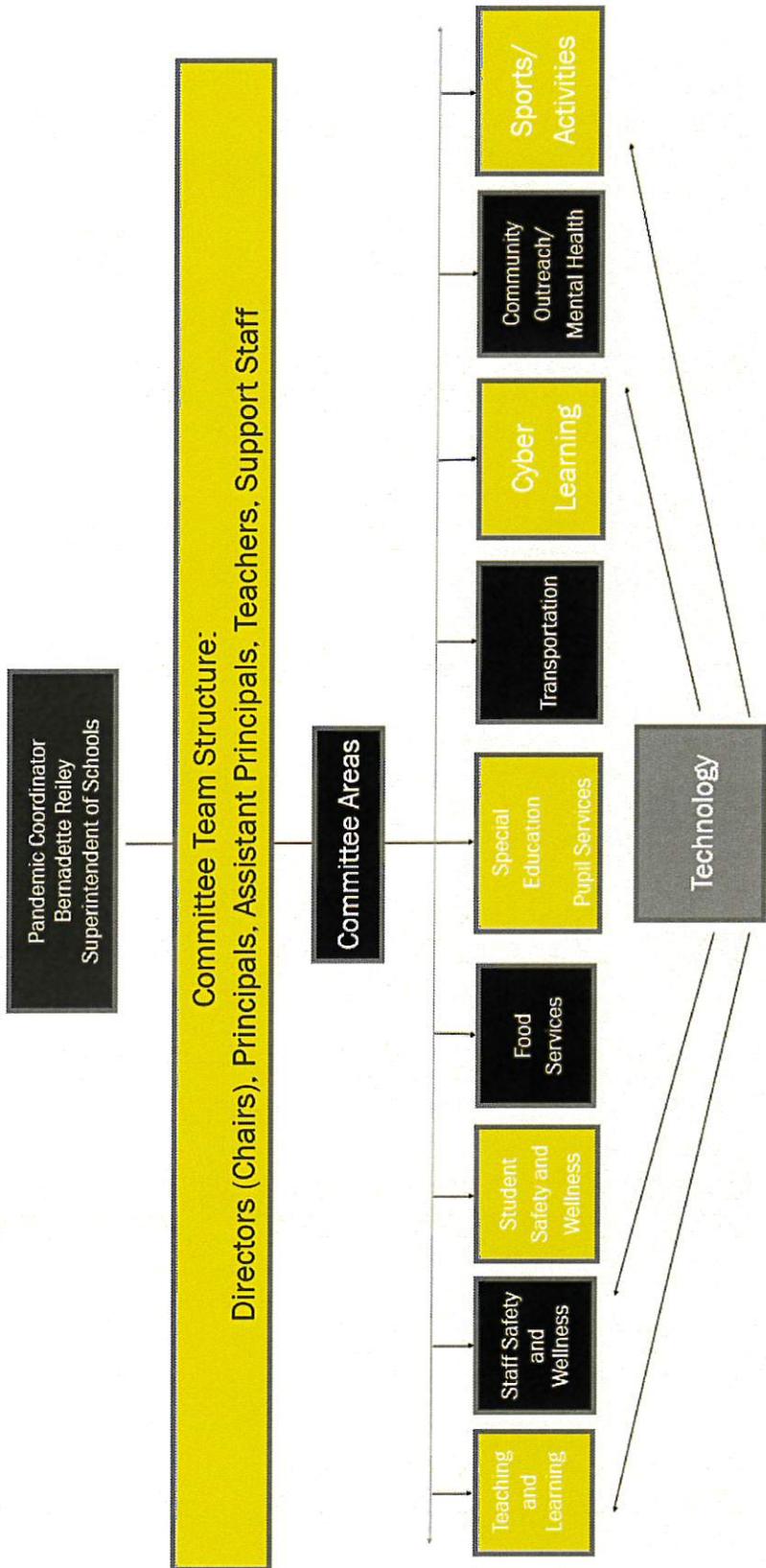
In Pennsylvania, each school entity must create a Health and Safety Plan, which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The Plan documents a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local, phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

The Interboro School District serves the residents and municipalities of Glenolden, Norwood, Prospect Park and Tinicum and is pleased to present our **Covid-19 School Health and Safety Reopening Plan**. The guidelines include steps the District will take while the Delaware County Region is in the Yellow or Green Phase. Should the Governor declare the region or county to be within the Red Phase, OR the District must close due to increasing COVID cases that impact our ability to open, the District will pivot to virtual learning. If the District

The development of this plan was created through the efforts of our Leadership Committees and was comprised of subcommittees in the areas of: Teaching and Learning, Staff Safety and Wellness, Student Safety and Wellness, Food Services, Special Education, Transportation, Cyber Learning, Community Outreach/Mental Health, Sports and Activities. These subcommittees were led by the central Administrative team.

The guidelines being recommended in this plan are based on information from the Center for Disease Control, Chester County Department of Health, Pennsylvania Department of Health, and the Pennsylvania Department of Education.

Committees: Structure of Leadership Teams



Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

Scaffolded reopening: Some students are engaged in *in-person learning*, while others are *distance learning* (i.e., some grade levels *in-person*, other grade levels *remote learning*).

Anticipated launch date for in-person learning:

- June 29, 2020 - 12-month employees report with workplace following social distancing guidelines.
- August 24, 2020 - professional teaching staff report for PD, training, and school year preparation.
- September 14, 2020 - First day of school for all students.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan.
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Bernadette C. Reiley	Superintendent	Both
William Galloway	Director of Facilities & Operations	Both
David Criscuolo	Director of Human Resources	Both
Valerie Eckman	Director of Curriculum & Instruction	Health and Safety Plan Development

Mark Avitable	Director of Professional Learning and STEM	Health and Safety Plan Development
Carolyn Gardner	School Nurse (lead)	Both
Dr. David Webner	Medical Doctor, Crozer Health Systems	Both
Jeanne Casner, MPH, PMP	County Public Health Director	Pandemic Crisis Response Team

Key Strategies, Policies, and Procedures

PDE requires each organization to develop a Health and Safety Plan that describes key strategies, policies, and procedures Interboro will use to satisfy the requirements that are broken down into domains. The domain summary will serve as the public-facing description of the efforts Interboro will take to ensure the health and safety of stakeholders throughout our district. For each requirement within each domain, Interboro will document the following:

- Action Steps under Yellow Phase: Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow.
- Action Steps under Green Phase: Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in green.
- Lead Individual and Position: List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation
- Materials, Resources, and/or Supports Needed: List any materials, resources, or support required to implement the requirement.
- Professional Development (PD) Required: Identify the type of professional development that will be needed. In other words, will staff, students, families, or other stakeholders require professional development and/or specialized training?

The following charts outline the actions steps Interboro will take to support social distancing and other safety measures. It addresses cleaning, spacing in classrooms, mitigation efforts, strategies to support social distancing when feasible, and safety measures to support staff, students, and stakeholders.

Note: In the tables that follow, an asterisk (*) denotes a mandatory element of the Plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19?](#)
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement because of the training be measured?

Summary of Responses to Key Questions: Hygiene (Cleaning, Sanitizing, Disinfecting, and Ventilation)

The Interboro School District's Director of Operations held meetings with all custodians for in-depth review of revised cleaning protocols and expectations. The facilities staff conducted walkthroughs of classrooms and buildings to ascertain needs for cleaning, physical distancing, and protective barriers in certain areas. Interboro SD will utilize federal CARES dollars to purchase additional cleaning equipment to further strengthen our cleaning and mitigation response. Since all schools operate in a secure and locked manner, classroom doors should remain open to promote increased ventilation and fresh air into classrooms, in addition to ventilation through windows or HVAC systems adjusted to provide for additional fresh air.

The CDC indicates that cleaning, sanitizing, and disinfecting of high-touch areas might help reduce transmission of COVID19, but recent evidence also suggests that transmission through surfaces is less of a threat, as the virus is spread predominantly from person to person through respiratory droplets. Because there is still a chance of transmission through high-touch areas the Custodial Department in each building will be increasing the daily cleaning with frequent disinfection of high-touch areas. Frequency of hygiene routines such as handwashing and hand sanitizing will be increased and taught. Additionally, our bus drivers will perform additional cleaning and disinfection of buses during runs and shifts.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p> <p>Cleaning will be done with normal cleaners typically used.</p> <p>All disinfectants used at ISD are EPA registered and approved for use against the virus that causes COVID-19</p>	<p>Standard Daily Routine Cleaning and disinfection of surfaces and objects that are frequently touched. This will include cleaning objects/ surfaces not ordinarily cleaned daily (e.g. doorknobs, light switches, classroom sink handles, countertops).</p> <p>Procedures per ISD Facilities Dept. Normal cleaning and disinfection duties.</p> <p>Disinfectant= Genesan Hyperfect 256 EPA #</p>	<p>Same as Yellow</p> <p>Daily disinfection of High Touch Areas Hourly or as needed during occupied times.</p> <p>Increase fresh air systems from 20% to 80% damper control to provide the maximum fresh air exchange at each occupied space.</p> <p>Water fountains and bottle fillers are disabled and covered to prevent use.</p>	<p>William Galloway</p>	<p>Disinfectants Cleaners PPD (Nitrile Gloves)</p>	<p>Y</p>

	Water will be supplied in individual disposable plastic bottles for staff and students as needed.		
	Bus and vans high touch areas will be cleaned and disinfected after each run/use. Wipes or spray disinfectants will be applied to all seat back and seat bottoms as well as hand hold as high touch areas.		
Other cleaning, sanitizing, disinfecting, and ventilation practices	Bus windows will be opened when practical to allow maximum fresh air supply to occupants during occupied times. Bleach solution disinfection in Restroom, locker room area floors diluted to typical dilution rates.	Same as Yellow	William Galloway Bleach PPD (Nitrile Gloves)

Social Distancing and Other Safety Protocols –

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?

- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Distancing – Summary

The Interboro School District is planning for students to return to school for in - person instruction on **September 14th**. We believe we can accommodate this through social/physical distancing within the schools, the use of personal PPE, adjusting in-school schedules and procedures, limiting school attendance to students and staff only, and canceling or postponing activities that may be lead to increased transmission of the virus, such as field trips and large assemblies.

Attendance policies will also be adjusted to promote parents keeping their student(s) home if they are displaying any symptoms of COVID – 19.

Social distancing and safety protocols will be evident throughout the schools as outlined by the Chester County Health Department. In classrooms, there will be a minimum of six feet of space between students with desks facing in the same direction. All unnecessary furniture will be removed to maximize separation in the classroom. Procedures will be enacted to maintain separation in common areas such as hallways and bathrooms, outdoor space, and transportation.

Interboro' s Transportation Policy will be revised to reflect first and second grade students walking to their community schools and limited busing for kindergarten based on where they live within the community. Depending upon the number of students choosing to take the bus, there may be 1-2 students per seat. Face coverings will be required.

In order to limit contact during the school day, visitors will not be permitted in the buildings, meetings will be held virtually. Procedures will be implemented for parents/guardians needing to pick up or drop off students to school.

All staff members and students are required to wear face coverings at all times, except under certain circumstances and activities. There will be multiple face covering breaks built into the schedule throughout the day for students and staff. Mask will be removed for lunch and while outdoors. The District will be providing face coverings to all students and staff. Disposable face coverings will be available on an as needed basis.

Principals are responsible for creating building and class schedules that are balanced in class sizes, ensure 6ft of social distancing between desks, and provide additional storage for individualize student materials and supplies.

Lunches will be delivered to and eaten in classrooms.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Removal of all group congregate tables and chairs Desk/ Chairs facing forward spaced 6ft on center requiring no facial coverings when seated.	Same	William Galloway	Facial covering	Y
Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	Meals will be served to students in classrooms, utilizing social distancing of 6ft already established for occupied times.	Same	William Galloway	Trash containers in hallways Carts to deliver meals Food Service personnel	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Soap dispensers and paper towels supplied at all classrooms where sink available.</p> <p>Classrooms without sinks will have hand sanitizer available as well as paper towels.</p> <p>Restrooms stocked with soap dispensers and paper towels.</p> <p>Staff and student will be encouraged to wash hands before and after eating.</p> <p>Handwashing will be encouraged after using restroom facilities.</p> <p>Staff and Students will be reminded of hygiene safety with verbal instruction and signage throughout the buildings.</p>	<p>Same</p>	<p>William Galloway</p>	<p>Soap & Dispensers Paper towels Bottled Hand Sanitizer</p>	<p>N</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>		<p>Signage at all restrooms and hallway areas.</p> <p>Classroom postings to remind students of safe hygiene practices with age appropriate postings.</p> <p>Classroom teachers as well as staff member will enforce and encourage all students with verbal reminders as needed.</p>	<p>Same</p>	<p>Principals Teachers William Galloway</p>	<p>Signs Posters Pictograms</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
* Identifying and restricting non-essential visitors and volunteers	<p>Visitors will not be admitted to the schools.</p> <p>Parents will have limited access and procedures established for picking up and dropping off students during the school day.</p> <p>The vestibule areas of each building will be utilized as a waiting area for parents if they are picking up or dropping off a student or materials.</p>	Same	Building Administrators		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Outside time will built into preK-8th grade schedules.</p> <p>Students will not be utilizing playground equipment at this time.</p> <p>A resource guide for brain breaks will be created by summer workgroup and shared with preK-8 teachers.</p>	<p>PE/Health teachers will deliver in-person PE classes outside when possible adhering to social distance and masking guidelines.</p> <p>Low impact and non-contact activities will be used for indoor PE. Health instruction will occur via Schoology.</p> <p>Asynchronous PE/Health courses will be taught to students in grades 9-12.</p>	<p>Building administrators PE/Health Curriculum Coordinator Classroom Teachers</p>	<p>Common planning time for teachers ISD brain break manual</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Limiting the sharing of materials among students	<p>Student will not be sharing materials.</p> <p>Lockers will not be used. Students will be required to carry backpacks.</p> <p>Extra storage is being provided for each student if needed.</p> <p>All materials/supplies should be labeled with the student's name.</p>	<p>Same</p>	<p>Building Administrators Parent Classroom Teachers</p>	Banker Boxes	
Staggering the use of communal spaces and hallways	<p>Communal spaces are not being utilized.</p> <p>Directional Signage will be placed throughout the building.</p> <p>Hallways are being divided using gym tape for students to maintain social distancing.</p>	<p>Same</p>	<p>Building Administrators</p>		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Adjusting transportation schedules and practices to create social distance between students	<p>Arrival times at the community schools will be staggered by 15 minutes. Students will be cohorted by address in which they live.</p> <p>There will also be designed Entrances/exits for students.</p> <p>Students in First and Second grade will not be transported by District buses</p> <p>Limited busing for kindergarten based on where they live in the community.</p>	<p>Same</p>	<p>Building Administrators Teaching and Learning Team Superintendent</p>		N
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<p>Social distancing of desks to 6ft on center.</p> <p>Removal of all congregate tables and chairs.</p> <p>Teacher area will be 8ft from wall to first row of student desks.</p> <p>Facial coverings must be worn at all times with masking breaks build in throughout the day.</p>	<p>Same</p>	<p>Building Administrators William Galloway</p>		N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	<p>Opportunity for staff childcare</p> <p>The calendar is being modified to reflect a start date of September 17, 2020.</p>	Opportunity for staff childcare	Building Administrators William Galloway	Facial covering as needed	Y
Other social distancing and safety practices	<p>Cafeterias will not be used for lunches.</p> <p>Meals served in classrooms.</p> <p>No Auditorium use unless minimum 6ft social distancing is enforced.</p> <p>Limited outdoor use for gym class, recess times.</p>	Same			

Monitoring Student and Staff Health –

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

The Interboro Administrative team will be working very closely with our parents and staff to provide clear screening guidelines to monitor and report personal health conditions, as they relate to the virus. Families and staff will be responsible for all daily screening prior to arrival at school. School nurses will be the contact for any self-reporting by families and staff. Staff who are ill or sick should utilize sick and personal leave, or non-intermittent FFCRA leave, and should not report to work. Students should not be sent to school if they are ill or sick. Students and staff who have been around a person with a confirmed Covid-19 case will be expected to follow the Chester County Department of Health guidance for responding to a positive case of Covid-19.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Monitoring students and staff for symptoms and history of exposure	<p>Students and staff will be provided with a daily symptom monitoring checklist to stay home if exhibiting symptoms, as well as process for reporting these symptoms to the school. These guidelines are based on the current CCHD COVID 19 School Guidance document.</p> <p>Teachers will have professional development on recognizing symptoms and follow protocol set forth by the ISD for transport to isolation and evaluation by the school nurse.</p> <p>All students who present to the nurse's office or isolation room will have their temperature taken and assessed by the school nurse for signs and symptoms of COVID 19 and/or exposure risks.</p> <p>The ISD will monitor attendance for students and staff closely, follow up and initiate exclusion and return to school guidelines, as necessary.</p>	<p>SAME</p> <p>School Nurse</p> <p>School Nurse</p> <p>School Nurse</p>	<p>Parents Staff/Faculty School Nurse</p> <p>School Nurse</p> <p>School Nurse</p> <p>School Nurse</p>	<p>CCHD School Guidance current guidelines document Adapted Interboro School District Forms</p>	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	<p>Interboro School District will provide an isolation area separate from the nurse's office.</p> <p>Determination will be made by the school nurse or administration using the CCHD current recommendations for exclusion and return to school requirements.</p> <p>See appendix</p>	Same	Facilities School Nurse Building Administration		Y
Returning isolated or quarantined staff, students, or visitors to school	<p>Interboro School will follow current CCHD return to school guidelines.</p> <p>See appendix</p>	Same	School Nurse Building Administration		Y
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	<p>Notification will be made via email, social media, district website, recorded telephone messages or printed handouts in the event changes will occur midyear.</p> <p>ISD will work with guidance from the CCHD in the event of confirmed cases and follow current guideline for notification to staff and families.</p>	Same Administration School Nurse Building Administration			

Other Considerations for Students and Staff –

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

The additional health and safety measures noted within this section are to be used in all district locations throughout Interboro. In accordance with the Executive Order by Governor Wolf, all staff, students, and visitors will be required to wear face coverings entering the buildings, throughout the day, and on school buses. Face covering breaks will be built into the daily schedule for all students/staff throughout the day, including lunch, and when outside of the building. We are taking every precaution to provide a safe and healthy working environment.

School nurses and teachers shall make regular contact with parents of medically fragile or high-needs students. The district is working to increase the number of substitute staff for the school year. High risk will have the option to utilize our virtual/cyber option provided by the district that meets their needs. Accommodations are being made for staff to have access to individualized areas for lunch and prep time. The district will encourage guidance counselors to spend additional time addressing potential mental health and SEL needs of students who may struggle with the changes in the learning environment during the pandemic. Staff will be encouraged to utilize the Employee Assistance Program for assistance with the management of stress or other personal health needs that may be due to teaching and working during a pandemic.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Protecting students and staff at higher risk for severe illness.	<p>The school nurses will monitor for signs and symptoms or exposures to COVID 19 in high risk students and staff.</p> <p>Students will have the opportunity for virtual learning at home</p>	<p>Same</p> <p>School Nurse</p>		Thermometers	N
Use of face coverings (masks or face shields) by all staff	<p>Facial Coverings are to be worn at all time.</p> <p>All staff members will be provided with a face covering and a Clear Face Shield.</p> <p>Facial coverings may be removed throughout the day for breaks and lunch.</p> <p>Disposable masks will be available for staff as needed.</p>	<p>Same</p> <p>Bernadette Reiley</p>		Facial Covering Clear Face Shield	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
Use of face coverings (masks or face shields) by older students (as appropriate)	<p>Facial Coverings are to be worn by students at all time.</p> <p>All students will be provided with a cloth face covering.</p> <p>Students will have multiple opportunities to remove the facial coverings for breaks and lunch throughout the day.</p> <p>Disposable masks will be available for students as needed.</p>	Same	Bernadette Reiley	Facial Covering	Y
Unique safety protocols for students with complex needs or other vulnerable individuals	Safety partitions will be utilized in situations where students are unable to adhere to safety guidelines, i.e. unable to wear a mask.	Same	Teachers	Partitions	N
Strategic deployment of staff	<p>The District is working with a teacher substitute service to have daily substitutes available each day in all our schools.</p> <p>Each location will also be provided a permanent building substitute teacher.</p>	Same	Human Resources		N

Health and Safety Plan Professional Development –

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Masking Protocols	All Staff Students		In Person video	Current guidelines for masking, CDC, CCHD	August 2020	Ongoing
Classroom Health and Safety Protocols: Masking No sharing Restroom guidelines Storage of belongings Assigned desks and remaining at seat	Teachers and Paraprofessionals Principals	In Person	Districts		August 2020	Ongoing

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Classroom Health and Safety Protocols: Masking No sharing Restroom guidelines Storage of belongings Assigned desks and remaining at seat	Students	Teachers	In Person	Current guidelines from Chester County Health Department	August 2020	Ongoing
Symptom Monitoring and Exclusion from and Return to School Protocols	Nurses	Certified Nurse	In Person	Current guidelines from Chester County Health Department	August 2020	Ongoing
Symptom Monitoring and what to do if you have symptoms	All employees	Certified Nurse/Administration	In Person	Current guidelines from Chester County Health Department	August 2020	Ongoing
Symptom Monitoring and what to do if a student has symptoms	Bus Drivers	Certified Nurse	In Person	Current guidelines from Chester County Health Department	August 2020	Ongoing
Hygiene Practices Importance of: Handwashing/sanitizing Washing clothes Washing facemask Not Touching Face	Students	School Nurse Teacher PBIS	In Person and video	Current guidelines from Chester County Health Department/CDC	August 2020	Ongoing
Safety guidelines for hallways	Students	Teachers/administration	In Person	Districts plan for return to school	September 14, 2020	Ongoing
Safety Plan for school Entry and Dismissal	Students	Teachers and administration	In Person	Districts plan for return to school	September 14, 2020	Ongoing

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and Supports Needed	Start Date	Completion Date
Safety plan/guidelines for Cafeteria/Lunch	Teachers Lunch assistants	Principals/Assistant Principals	In Person and flow chart	Review of Signage procedures	August 2020	Ongoing
Health Room Visit Protocol	Teachers	Certified Nurse	In Person and flow chart	Support from Nurse and Principal	August 2020	Ongoing
Health Room Visit Protocol	Students	Teachers	In Person	Support from Nurse and Principal	August 2020	Ongoing
Disinfecting Guidelines buildings	Custodians	William Galloway	In Person	Current recommended Disinfecting protocol	Current	Ongoing
Disinfecting Guidelines-Buses	Bus Drivers/Monitors	William Galloway	In Person	Current recommended Disinfecting protocol	August 2020	Ongoing
Disinfecting Guidelines-Classrooms	Teachers/paraprofessionals	William Galloway Principals/Assistant Principals	In Person	Current recommended Disinfecting protocol	August 2020	Ongoing
Safety/screening of visitors	Administrators Office Support Staff	Superintendent Nurses	Protocols	Protocols	August 2020	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Reopening Updates/Communication to Staff	All ISD Community and staff	Superintendent	Email Blackboard Website	June, 2020	Ongoing
School Board Presentations	All ISD Community and staff	Superintendent/Directors	Public Meeting (Zoom) YouTube Blackboard	June, 2020	Ongoing
COVID-19 - FAQs	All ISD Community and staff	Superintendent/Directors	Website	June, 2020	Ongoing
Safety/Wellness Protocols and Procedures (Staff)	All ISD Community and staff	Superintendent Human Resources Facilities/Operations Directors Building Administrators School Nurses	Email PD Sessions Signage	August, 2020	Ongoing
Safety/Wellness Protocols and Procedures (Parent/Students)	Students	Superintendent Building Administrators School Nurses PBIS Team PE/Health Teachers School Counselors	In-person lessons (students) Signage Zoom Session for parents Emails website	August, 2020	Ongoing

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
CDC/CCHD Guidelines Access to COVID Information	All ISD Community and staff	Superintendent Human Resources Facilities/Operations Directors Building Administrators School Nurses	Email Signage	June, 2020	Ongoing
Student/Staff Handbooks	All ISD Community and staff	Superintendent Human Resources Facilities/Operations Directors Building Administrators School Nurses	Email Website Blackboard	August, 2020	Updates will be ongoing

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Interboro School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 19, 2020**

The plan was approved by a vote of:

7 Yes

0 No

Affirmed on: **August 19, 2020**

By:



(Signature* of President)

William L. Phelps

(Print Name of President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Interboro SD - Covid-19 School Health and Safety Reopening Plan

Appendix

Appendix 1	Chester County Health Department Coronavirus COVID – 19 - School Guidance- last updated 7.6.20
Appendix 2	COVID – 19 Letter from the School Nurse
Appendix 3	Daily Symptom Monitoring for Students
Appendix 4	Daily Symptom Monitoring for Staff
Appendix 5	Exclusion From and Return to School Requirements
Appendix 6	Staff Protocol for Sending Students to Nurse's Office
Appendix 7	COVID – 19 Student Dismissal and Re- Entry Plan
Appendix 8	PowerPoint Presentation to the Interboro Board of School Directors 20/21 Reopening Plan



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Contents

Purpose.....	2
Health and Safety Considerations	2
Pandemic Team	3
Cleaning, Sanitizing, Disinfecting, and Ventilation.....	3
Social Distancing & Other Safety Protocols	4
Monitoring Student and Staff Health.....	7
Other Considerations	11
Symptom Monitoring	14
Reporting COVID-19.....	15
Investigation of COVID-19 Reports.....	16
Contact Tracing for COVID-19	16
Exclusion From and Return to School Requirements	18



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Purpose

The purpose of this document is to provide public health guidance to schools based upon the guidance issued by the Pennsylvania Department of Education (PDE) for the phased re-opening of pre-K to 12 schools.

Health and Safety Considerations

The following health and safety considerations were taken directly from the [Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools](#) published by the Pennsylvania Department of Education. Guidance specific to public health is provided for each consideration.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

PDE Considerations	Public Health Guidance
Pandemic Team	
Identification of a "pandemic coordinator" and/or "pandemic team" with defined roles and responsibilities for health and safety preparedness and response planning	<ul style="list-style-type: none">• Chester County Health Department will serve as a resource/consultant to schools: Jeanne Casner, MPH, PMP County Public Health Director
Cleaning, Sanitizing, Disinfecting, and Ventilation	



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Procedures for cleaning, sanitizing, disinfecting, and ventilating learning spaces and any other areas used by students (i.e. restrooms, hallways, and transportation)	<ul style="list-style-type: none">• Cleaning, sanitizing, disinfecting and ventilating guidelines apply to areas used by anyone on school property, not just students.• Disinfect frequently touched surfaces and objects within the school at least daily, including desktops, chairs, electronic devices door handles, sink handles, etc.• Disinfect frequently touched surfaces on school buses such as handrails, tops of seats, etc. after each run; clean and disinfect entire bus daily.• Clean shared equipment including but not limited to technology, gym equipment, etc. after each use.• Use disposable gloves when cleaning and disinfecting and dispose immediately.• Ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows in places that do not conflict with the school's existing safety measures and do not pose a health and safety risk to staff and students,• Make hand sanitizer available in common areas, hallways, and classrooms where sinks for handwashing are not available.• Provide continuous reminders/education about hand washing/sanitation.• Staff and students wash hands before and after lunch/snacks.• Discontinue the use of drinking fountains and provide safe alternatives for providing water when possible; alternatives include use of disposal drinking cups, personal water bottles from home, touchless fountains, etc.• When someone in the school develops COVID-19 symptoms, or tests positive for COVID-19:<ul style="list-style-type: none">○ The building does not need to be evacuated.○ Close off areas used by a sick person and do not use these areas until after cleaning and disinfecting.○ Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed.• See CDC's guidance for cleaning and disinfecting for additional information.
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Social Distancing & Other Safety Protocols



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<ul style="list-style-type: none">• Staggered schedules to limit the number of individuals in classrooms and other spaces is an option but not required.• Regardless of staggered or non-staggered schedules, six feet between students, staff, and faculty must be maintained in classrooms and spaces that can physically support the distance; for classrooms and spaces that cannot support six feet, three feet is the minimum.• Cohort classes to minimize crossover among students and staff within the school; or keep students in classrooms and rotate staff instead.• Maximize use of non-classroom space to increase physical distancing.• In classrooms and spaces where six feet cannot be maintained, the use of face coverings is imperative.• Turn desks to face in the same direction or have students sit on only one side of tables to limit face-to-face seating.• Limit activities in classrooms and other spaces that do not support physical distancing.• Enforce physical distancing in offices and staff lounges, and during staff meetings.• Limit large gatherings, events, and extracurricular activities to those that can maintain physical distancing.• Implement strategies to reduce the number of individuals in the hallways at one time such as:<ul style="list-style-type: none">○ Use one-way traffic patterns to include physical guides such as tape, for routes○ Stagger end of class periods to reduce the number of students in the hallways at one time○ For older students, consider requiring masks when in hallways and restrooms.• Monitor school to ensure staff or students do not commune; close communal areas if needed.
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Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Restrict the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<ul style="list-style-type: none">Schools can utilize cafeterias if students can sit in staggered arrangement to avoid "across-the-table" seating with three feet physical separation, or all students face in one direction with six feet physical distance.Schools not able to utilize cafeterias as specified above will use classrooms for lunch and use plated meals/box lunches and avoid buffet style meals.Staff avoid face-to-face seating while eating.Staff and students avoid sharing of food and utensils.Compliance with Chester County Rules and Regulations, Chapter 300, is required as well as additional COVID-19 guidelines provided by Chester County Health Department.
Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	<ul style="list-style-type: none">Teach and reinforce frequent washing hands/hand sanitation, covering coughs and sneezes among students, staff, faculty, volunteers and visitors.Staff, faculty and students wash hands before and after lunch/snacks, and after use of restroom.Hygiene reminders are posted throughout the facility, to include restrooms, staff lounges, etc.Hand sanitizer will be made available in all common areas, hallways, and/or in classrooms where sinks for handwashing are not available.Prohibit physical contact such as handshakes, fist-bumps, high-fives, etc.
Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	<ul style="list-style-type: none">Visual/written information about everyday protective measures such as by proper washing hands, proper face covering and physical distancing is available throughout the school (signage, announcements, etc.) is posted throughout facilities and buses, and made available to parents/guardians (websites, emails, etc.).Verbal reminders via teachers and/or announcements are made daily.
Identifying and restricting non-essential visitors and volunteers	<ul style="list-style-type: none">Restrict non-essential visitors, volunteers, and activities that involve outside groups.If non-essential visitors and volunteers cannot be restricted, school must:<ul style="list-style-type: none">conduct on-site screening for symptoms and temperature prior to entryrequire face covering while on school propertytrack visitors and volunteers for contact tracing purposes.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	<ul style="list-style-type: none">• Stagger use of playgrounds to create smaller groups of students.• Clean high touch services on playground equipment and play resources (jump ropes, balls, etc.) after each use (minimum daily).• For additional sports and athletic guidance see: Chester County Health Department guidance for sports related activities.
Limiting the sharing of materials among students	<ul style="list-style-type: none">• Keep each student's belongings separated from others and in individually labeled containers, cubbies, lockers or other areas.
Adjusting transportation schedules and practices to create social distance between students	<ul style="list-style-type: none">• Encourage families to drive students to school.• Seat a maximum of two students per seat; students from the same family should sit together.• Use assigned seats (knowing who is seated near an individual will support contact tracing).• Use markings that shows students where to sit in each row – inside and outside seats of each bench.• Bus drivers must wear face covering whenever others are on the bus; or barrier between the driver and students must be present.• Required all riders to face forward throughout the route.• Reserve the first seat for students who board the bus and look visibly ill, or for students who exhibit/express illness while in route.• Wear gloves when assisting students on and off the bus.• Follow same guidance for face covering while on school property.
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<ul style="list-style-type: none">• See "Classroom/learning space occupancy..." above.
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	<ul style="list-style-type: none">• Require on-site before and after care providers to follow requirements of the school's COVID-19 health and safety plan.
Other social distancing and safety practices	<ul style="list-style-type: none">• Refrain from scheduling large group activities such as field trips, inter-group events, and extracurricular activities.• Limit movement in and out of classrooms with high-risk students.

Monitoring Student and Staff Health



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Monitoring students and staff for symptoms and history of exposure	<ul style="list-style-type: none">• Provide ongoing education and communications to students, staff and parents/guardians about the importance of staying at home if they are ill.• On-site screening of staff, faculty and students is preferred and highly recommended by the Chester County Health Department – see Symptom Monitoring.• If on-site screening cannot be implemented, staff, faculty and students must be screened at home. Direct guidance (written, video, electronic, etc.) must be provided to staff and parents/guardians to include:<ul style="list-style-type: none">○ All current, relevant symptoms – see Symptom Monitoring.○ Temperatures must be based upon type of thermometer – see Symptom Monitoring.• On-site screening for symptoms and temperature is required for all non-essential visitors and volunteers – see Symptom Monitoring.• No students with symptoms or elevated temperature are allowed on a bus, or at school.• No staff or faculty with symptoms or elevated temperature are allowed at school.• Staff, faculty and students must notify the school if an absence is due to COVID-19.• Monitor symptoms of students, staff and visitors throughout the day; proactively monitor classrooms, cafeterias, hallways, common areas, etc. for symptoms and compliance with other prevention measures.
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Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

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| | <ul style="list-style-type: none">• Provide reminders to students about COVID-19 symptoms and importance of immediately going to the nurse if feeling ill; daily reminders to staff and faculty about COVID-19 symptoms and importance of immediately going home if feeling ill.• Empower and support teachers in dismissing students to the school nurse/office if symptoms arise or are suspected.• Send regular reminder messages to staff and parents/guardians about daily symptom monitoring.• Students boarding buses with visible symptoms must sit in the first seat and must immediately report to the school nurse/office upon arrival at the school.• Establish a process for staff, parents/guardians and volunteers to self-report COVID-19 symptoms or exposure to the school nurse, or designee.• Any individual on school property who develops COVID-19 symptoms, tests positive for COVID-19, or is suspect for COVID-19 must be directed immediately to the isolation room/area of the school until dismissal from school is possible. School must follow guidance in Cleaning, Sanitizing, Disinfecting, and Ventilation section. |
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Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	<ul style="list-style-type: none">• Designate an isolation room/area to separate anyone who exhibits COVID-19-like symptoms until the individual is able to go home, or to a healthcare provider; the isolation room/area should not be the existing nurse's office.• If a separate isolation room is not attainable, the nurse's office can be used if space permits barriers to be installed to avoid comingling of students with and without COVID-19 symptoms.• Immediately separate individuals with COVID-19 symptoms, or report of COVID-19 test into the designated isolation area.<ul style="list-style-type: none">◦ Face covering is required for individuals sent to the isolation area.◦ Staff assisting individuals in the isolation area must wear mask, eye protection, gloves, and gown; ensure proper use and disposal of personal protective equipment.• Immediately <u>Report suspect or confirmed COVID individuals to the Chester County Health Department</u>.• Immediately close off the area(s) used by a sick person and do not use before cleaning and disinfection – see <u>Cleaning, Sanitizing, Disinfecting, and Ventilation</u>.• Individuals who are sick or have an elevated temperature must go home, or to a healthcare facility depending on how severe their symptoms are; prior to leaving the school, provide guidance for self-isolation at home and returning to school – see <u>Home Guidance</u> and <u>Exclusion From and Return to School Requirements</u>.• If an individual requires transportation by an ambulance, alert the ambulance and hospital that the person may have COVID-19.• Thoroughly clean and disinfect isolation room after each use.• Train staff on the symptoms and procedure for sending individuals with symptoms to the school nurse or designee; ensure parents/guardians are aware of the classroom protocol.• Educate and encourage parents to be prepared in the event their student has to stay home per the exclusion requirements.<ul style="list-style-type: none">◦ Schools should consider remote learning for students excluded from school who are well enough to continue learning.• Maintain adequate personal protective equipment for use when individuals become ill: gowns, N95 masks, eye protection, gloves.
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Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Returning isolated or quarantined staff, students, or visitors to school	<ul style="list-style-type: none">Each individual who is isolated or quarantined will be provided the appropriate information and timeline for isolation/quarantine by the Chester County Health Department following the <u>Exclusion From and Return to School Requirements</u>.Individuals returning to school after isolation or quarantine should notify the school prior to return.
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	<ul style="list-style-type: none">Consult with the Chester County Health Department prior to school closures and within-school-year changes in safety protocols.
Other monitoring and screening practices	<ul style="list-style-type: none">Partner with the Chester County Health Department to support <u>contact tracing</u>.
Other Considerations	
Protecting students and staff at higher risk for severe illness	<ul style="list-style-type: none">Conduct temperature checks at school for high-risk students and staff, as well as the staff responsible for working with high-risk students; consult with the school nurse regarding high-risk students; high-risk students and staff include those who have high-risk household members.Enforce face coverings for adults working in classrooms with high-risk individualsStaff with higher risks should avoid gathering in groups of any size and avoid common areas such as staff lounges, and ensure diligence with face coverings.Limit movement in and out of classrooms with high-risk students.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Use of face coverings (masks or face shields) by all staff	<ul style="list-style-type: none">• Universal face coverings is required for all adults while on school property, or when using school vehicles<ul style="list-style-type: none">◦ It is recognized that some individuals may be unable to wear masks to personal ability, age, health conditions, etc.• If universal face coverings is not possible, face covering when in hallways, restrooms and areas where physical distancing is not possible is required (excluding those unable to wear masks due to personal ability, age, health, etc.)• If an adult is in a work-space/vehicle alone, removing the face cover is acceptable.• If an adult is in a shared work-space, removing the face cover is acceptable when 6 feet distance can be maintained, or physical barriers are in place.• All bus drivers must wear face coverings (mask or shield) while on the bus or in the presence of students and staff.• Share mask covering guidance with staff, faculty, volunteers, and visitors – see Mask Guidance.<ul style="list-style-type: none">◦ Fabric masks should be washed regularly◦ Non fabric masks should be changed regularly, or when soiled.
Use of face coverings (masks or face shields) by older students (as appropriate)	<ul style="list-style-type: none">• Universal face coverings is required for all students while on school property, or when using school vehicles<ul style="list-style-type: none">◦ It is recognized that some students may be unable to wear masks due personal ability, age, health conditions, etc.• If universal face coverings is not possible, face covering when in hallways, restrooms and areas where physical distancing is not possible is required (excluding those unable to wear masks due to personal ability, age, health conditions, etc.)• Share mask covering guidance with students and families – see Mask Guidance.<ul style="list-style-type: none">◦ Fabric masks should be washed regularly◦ Non fabric masks should be changed regularly, or when soiled.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Unique safety protocols for students with complex needs or other vulnerable individuals	<ul style="list-style-type: none">• Update care plans and/or IEPs to include unique mitigation strategies for individual students.• Ensure families who choose to not send their children to school receive remote learning opportunities aligning with IEP guidelines.• Leverage classroom supports (e.g. teacher aides) for students who need special assistance with hygiene measures.• Enforce face coverings, gloves, gowns for adults working with students with complex need, or vulnerable students, particularly when working one-on-one with students.• Face shields are better for staff and students with hearing impairment.• Increase frequency of cleaning high touch surfaces in spaces used by students with complex needs or other vulnerabilities.• Increase frequency of hand washing for students with complex needs or other vulnerabilities, and staff that interact with them.• Temperature and daily health checks of staff and students in special needs classrooms.
Organized sports	<ul style="list-style-type: none">• The decision to resume sports-related activities, including conditioning, practices and games, is the discretion of a school entity's governing body. Each school entity must develop and adopt an Athletics Health and Safety Plan per Pennsylvania Guidance.• Follow Chester County Health Department guidance for sports related activities.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Symptom Monitoring

- Take temperature with temporal or forehead touchless thermometer
- Are you taking any medication to treat or suppress a fever? Yes/No
- Are you currently experiencing any of the following symptoms¹?

Group A	Group B
1 or more symptoms	2 or more symptoms
Fever ²	Lack of smell or taste (without congestion)
Cough	Sore throat
Shortness of breath	Chills
Difficulty breathing	Muscle pain
	Headache
	Congestion or runny nose
	Nausea or vomiting
	Diarrhea

"Has Symptoms" is defined as having 1 or more symptom(s) in Group A

OR 2 or more symptoms in Group B

OR Yes to medication to suppress a fever.

¹ Elevated temperature is based For a current list of symptoms see CDC's website:

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B will be exempt with a documentation from a physician.

² Elevated temperature is based upon the mode by which the temperature obtained. Any elevated fever reported by an employee, even if no thermometer was used, should be considered as symptomatic.

Mode	Temperature for Fever
Walk through scanner	97.5°F or higher
Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Reporting COVID-19

Coronavirus must be reported to the Chester County Health Department to ensure an investigation and contact tracing can be conducted.

Schools must anticipate reports of COVID-19 will be received directly from parents/caretaker, students, staff, or rumors. All reports must be taken seriously and require the following actions:

- If the individual(s) involved are not on school property, they must be contacted to by the school to remain off school property until they seek care from a healthcare provider (for those with symptoms) or are provided return to school guidance from the Chester County Health Department (for those reporting positive test result, or are a close contact).
- If the individual(s) involved are on school property, they must be sent to the isolation room/area of the school – see [Monitoring Student and Staff Health](#) and [Cleaning, Sanitizing, Disinfecting, and Ventilation](#).
- The school nurse or designee must submit COVID-19 reports to the Chester County Health – see [Reporting COVID-19](#).
- The district/school should consider sharing a standard communication to the community at the time of the FIRST confirmed positives test result – see Sample Community Communication (*pending*). It is not advised that schools communicate about every COVID-19 report or subsequent positive test result. The Chester County Health Department will collaborate with schools for public communications to ensure accuracy and consistency.

What to Report

Immediately report all **suspect** and **confirmed** reports of COVID-19 in **students, staff, faculty, volunteers or visitors** to the Chester County Health Department while maintaining confidentiality. A suspect report could include a verbal illness report from a parent or caretaker, student, or teacher. A confirmed report could include a report from a healthcare provider's office or doctor's note.

How to Report

The Chester County Health Department requests that school nurses be the primary point of contact for reporting suspect or confirmed reports of COVID-19.

School nurses or designee when a nurse is unavailable must complete a [COVID-19 Disease Report Form](#) and click *Submit*. The disease report form may also be printed and faxed to 610-344-5405. If necessary, the disease report may be done via telephone by calling 610-344-6452 during 8:00am-4:30pm Monday-Friday. Questions about submitting the report form should be emailed to cdesk@chesco.org.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Investigation of COVID-19 Reports

The Chester County Health Department investigates all suspect or confirmed reports of COVID-19. The results of the investigation aid the Chester County Health Department in providing guidance the individual(s) involved and to the school. A team at the Health Department will be established to specifically support schools.

Investigations are initiated within 24 hours of receipt on week days. The time necessary to complete an investigation varies based upon the uniqueness of the case.

If the investigation involves a confirmed positive test result, the Chester County Health Department will provide the individual the following information verbally and in writing:

- Notification of isolation timeline
- Expectations for isolation
- Information about who and how to report new or worsening symptoms
- Information about COVID-19.

If the investigation does not involve a confirmed positive test result, the Chester County Health Department will provide the individual the appropriate guidance.

At the completion of any investigation, the Chester County Health Department will notify schools if any staff, faculty or student tests positive, are exposed, or become ill and have to self-isolate, provide guidance for communication to those impacted, and address outstanding questions from the school. School districts, or individual schools will provide the Chester County Health Department with a list of contacts, including the school nurse, with contact information for such notifications.

The Chester County Health Department will not notify the general community if staff, faculty or students test positive, are exposed, or become ill and have to self-isolate.

Contact Tracing for COVID-19

COVID-19 investigations include the identification of close contacts during the contagious period. Contact tracing helps manage COVID-19 from spreading in schools and is used to break chains of transmission and to help prevent future surges of cases. Close contacts are those who are within 6 feet distance for ≥ 15 minutes with the COVID-19 patient.

Close contacts will be contacted by the Chester County Health Department (not the school) to identify those at risk of exposure during the contagious period and provide the following information both verbally and in writing:



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

- Notification of the individual's last date of exposure which factors into determining the timeline for quarantine and therefore release from quarantine
- Expectations for quarantine
- Information about who and how to report new or worsening symptoms
- Information about COVID-19

The success of contact tracing is dependent upon schools partnering with the Chester County Health Department on contact tracing and other mitigation actions, such as:

- Reviewing attendance records
- Identifying potential contacts
- Providing the Health Department with contact lists and contact information.



Chester County Health Department

Coronavirus COVID-19

School Guidance

Issued: June 19, 2020 | Updated: July 3, 2020; July 6, 2020

Exclusion From and Return to School Requirements

Scenario	Exclude From School	Return to School After...
#1 – No Symptoms	No	Not applicable
#2 – COVID-19 Symptoms	Yes	<p>Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.</p> <ul style="list-style-type: none">➤ If test result is <u>negative</u>, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved.➤ If test result is <u>positive</u>, follow return to school guidance for scenario #3. <p>If individual is not tested, follow return to school guidance for scenario #3 (assumed positive).</p>
#3 – Positive COVID-19 PCR Test <u>with</u> Symptoms	Yes	<ul style="list-style-type: none">➤ 3 days with no fever and➤ improvement in symptoms and➤ 10 days since symptoms first appeared
#4 – Positive COVID-19 PCR Test <u>without</u> Symptoms	Yes	<p>10 days after the PCR test was collected</p> <ul style="list-style-type: none">➤ If symptoms develop during 10 days, follow return to school guidance for scenario #3.
#5 – Close Contact <u>with</u> Symptoms	Yes	<p>Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.</p> <ul style="list-style-type: none">➤ If test result is <u>negative</u>, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.➤ If test result is <u>positive</u>, follow return to school guidance for scenario #3. <p>If individual is not tested, follow return to school guidance for scenario #3 (assumed positive).</p>
#6 – Close Contact of COVID-19 <u>without</u> Symptoms	Yes	<p>14 days after the date of last exposure to the person with COVID-19</p> <ul style="list-style-type: none">➤ If symptoms develop during 14 days, follow return to school guidance for scenario #5.



Chester County Health Department

Coronavirus COVID-19

School Guidance

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Notes:

- The 10 day period focuses on the time during which an individual is contagious (estimated infection period). This is the focus of individuals with a positive test result. This is also the focus for close contacts because the contact has been exposed and could develop the illness and become contagious.
- The 14 day period focuses on the time between exposure and development of illness (estimated incubation period). These time frames are based upon currently known information. This is the focus for individuals without a positive test result.



Interboro School District

Dear Parents and Guardians,

We are excited to have your children back at school! The attached documents provide you with guidance regarding COVID 19, what is expected prior to sending your child to school every day, the procedures if they become symptomatic and the guidelines the Interboro School District has put in place in accordance with the Chester County Health Department, the CDC, The Department of Health and the Governor's orders. These measures are best current practice and are intended to help keep our school community safe and minimize or prevent transmission of this disease. Please become familiar with the daily symptom monitoring sheet and encourage your children to report any symptoms to you immediately.

Please feel free to contact your School Nurse or Building administration with any questions. Thank you

COVID-19 Facts

The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that while children do get infected by COVID-19, relatively few children with COVID- 19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to athletes, coaches, staff, and their families significantly.

The virus that causes COVID-19 can be spread to others by infected persons who have few or no symptoms. Even if an infected person is only mildly ill, the people they spread it to may become seriously ill or even die, especially if that person is 65 or older with pre-existing health conditions that place them at higher risk. Because of the hidden nature of this threat, everyone should rigorously follow the practices specified in these protocols, all of which facilitate a safe and measured reopening of Pennsylvania. The virus that causes COVID-19 is still circulating in our communities. We should continue to observe practices that protect everyone, including those who are most vulnerable.

Decreasing potential exposure to respiratory droplets is the guiding principle behind social distancing and the use of face coverings. The use of cloth face coverings is meant to decrease the spread of respiratory droplets.

Guidance is provided by the Chester County Health Department and is subject to change



Daily Symptom Monitoring for Students



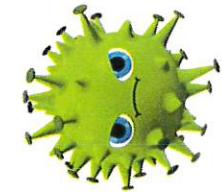
Steps to Screening yourself at home

Assessing your current symptoms at home:

- *Take Temperature
- * Are you taking any medication to treat or suppress a fever? YES or NO
- * Are you experiencing any of the following Symptoms?
- * Have you traveled to one of the current restrictive states as defined by the governor's order?

Column A

One or more of the following Symptoms:



- Fever/elevated temperature (temporal 99.5 or higher or orally 100.3 or higher)
- cough
- shortness of breath
- difficulty breathing

“Having Symptoms” is defined as:

- Having one or more Symptoms in Column A
- OR Two or more symptoms in Column B
- OR YES to medication to Suppress a fever
- OR YES to travel question

If you have symptoms

- You MUST stay home from school
- Notify the School Nurse or office if the absence is due to any of the above symptoms
- Avoid contact with others
- Seek medical advice
- You Must follow Exclusion From School and Return to School Requirements (attached)**

Column B

Two or more of the following symptoms



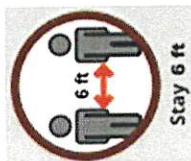
Wear face mask



Use hand alcohol-based hand rub
if soap and water are not available



If you have
fever, cough and
difficulty
breathing, seek
medical care



Stay 6 ft
apart



Do not touch
your eyes, nose
and mouth
with unwashed
hands

Guidance provided by Chester County Health Department and is subject to change



Exclusion From and Return to School Requirements

Exclude Under These Scenarios

Current COVID-19 Symptoms¹

- One of the following symptoms: fever/elevated temperature², cough, shortness of breath, or difficulty breathing

OR
- Two of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea

Return to School Under These Conditions

Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.

- If test result is negative, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved.
 - If test result is positive, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.
 - If individual is not tested, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.
- If individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.

Positive COVID-19 PCR Test

With Symptoms

- 24 hours with no fever and improvement in symptoms and
- 10 days since symptoms first appeared

Without Symptoms

- 10 days after the PCR test was collected
- If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.

Close Contact of COVID-19 Positive Individual

- Individuals within 6 feet distance for ≥15 minutes with the COVID-19 positive individual

OR
- Household members of COVID-19 positive individual

With Symptoms

- Individual should be tested for COVID-19;
 - If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.
 - If test result is positive, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.

Individuals awaiting test results should be excluded from school until results are received.

If individual is not tested, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.

Without Symptoms

- 14 days after the date of last exposure to the person with COVID-19
- If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Travel History

- Travel in the last 14 days to areas with travel restrictions, as identified by the PA Department of Health or the Centers for Disease Control and Prevention (CDC).

With Symptoms

- 14 days since return to PA from travel
 - If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Without Symptoms

- 14 days since return to PA from travel
 - If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

¹For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

²Fever/elevated temperature is based upon the mode by which the temperature is obtained:

Mode	Temperature for Fever
Walk through scanner	97.5°F or higher
Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher

Notes:
* The 10 day period focuses on the time during which an individual is contagious (estimated infectious period).

This is the focus of individuals with a positive test result.

* The 14 day period (quarantine) focuses on the time between exposure and development of illness (estimated incubation period). This is the focus for close contacts and for travel, because the exposed person could develop the illness at any time during the 14 days. They may be contagious even without symptoms. A negative test during quarantine does NOT end quarantine early.

Daily Symptom Monitoring for Staff

Steps to Screening yourself

Assessing your current symptoms at home:

*Take Temperature

*Are you taking any medication to treat or suppress a fever? YES or NO

*Are you experiencing any of the following Symptoms?

* Have you traveled to one of the current restrictive states as defined by the governor's order?



Column A
One or more of the following symptoms:

- Fever/elevated temperature (temporal 99.5 or higher orally or orally 100.3 or higher)
- cough
- shortness of breath
- difficulty breathing



Column B
Two or more of the following symptoms

- lack of smell or test (without congestion)
- sore throat,
- chills,
- muscle pain,
- fatigue,
- headache,
- congestion/runny nose,
- nausea,
- vomiting,
- diarrhea

"Having Symptoms" is defined as:

- Having one or more Symptoms in Column A
- OR Two or more symptoms in Column B
- OR YES to medication to Suppress a fever
- OR YES to travel question

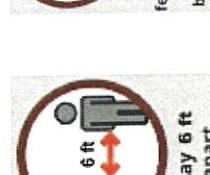
If you have symptoms at home....

- You MUST stay home from school
- Notify Building Administration if the absence is due to any of the above symptoms
- Avoid contact with others
- Seek medical advice
- **You Must follow Exclusion From School and Return to School Requirements (attached)**

If you develop symptoms at school....

- You must contact your administrator, You MUST go home, seek medical advice and should be tested for COVID 19
- If you are having any severe symptoms contact the School Nurse or in an emergency call 911

Guidance provided by Chester County Health department and is subject to change



Exclusion From and Return to School Requirements



Exclude Under These Scenarios

Current COVID-19 Symptoms¹

- **One** of the following symptoms: fever/elevated temperature², cough, shortness of breath, or difficulty breathing

OR
- **Two** of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea

Positive COVID-19 PCR Test

With Symptoms	Without Symptoms
<ul style="list-style-type: none"> ➢ 24 hours with no fever and improvement in symptoms and ➢ 10 days since symptoms first appeared 	<ul style="list-style-type: none"> ➢ 10 days after the PCR test was collected If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.
Close Contact of COVID-19 Positive Individual	Without Symptoms
<ul style="list-style-type: none"> • Individuals within 6 feet distance for ≥ 15 minutes with the COVID-19 positive individual <p>OR</p> • Household members of COVID-19 positive individual 	<ul style="list-style-type: none"> ➢ 14 days after the date of last exposure to the person with COVID-19 If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Travel History

- Travel in the last 14 days to areas with travel restrictions, as identified by the PA Department of Health or the Centers for Disease Control and Prevention (CDC).

With Symptoms

With Symptoms	Without Symptoms
<ul style="list-style-type: none"> ➢ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms. 	<ul style="list-style-type: none"> ➢ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

¹For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-nCoV/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

²Fever/elevated temperature is based upon the mode by which the temperature is obtained:

Mode	Temperature for Fever
Walk through scanner	97.5°F or higher
Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher

Return to School Under These Conditions

Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.

- If test result is negative, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved.
 - If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.
 - If individual is not tested, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.
- If individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.

With Symptoms	Without Symptoms
<ul style="list-style-type: none"> ➢ 24 hours with no fever and improvement in symptoms and ➢ 10 days since symptoms first appeared 	<ul style="list-style-type: none"> ➢ 10 days after the PCR test was collected If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PCR Test with symptoms.

With Symptoms

With Symptoms	Without Symptoms
<ul style="list-style-type: none"> • Individual should be tested for COVID-19; ➢ If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved. ➢ If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms. <p>Individuals awaiting test results should be excluded from school until results are received.</p> <p>If individual is not tested, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.</p>	<ul style="list-style-type: none"> ➢ 14 days after the date of last exposure to the person with COVID-19 If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Without Symptoms

With Symptoms	Without Symptoms
<ul style="list-style-type: none"> ➢ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms. 	<ul style="list-style-type: none"> ➢ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

¹For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-nCoV/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

²Fever/elevated temperature is based upon the mode by which the temperature is obtained:

<p>Notes:</p> <ul style="list-style-type: none"> * The <u>10 day period</u> focuses on the time during which an individual is contagious (estimated infectious period). This is the focus of individuals with a positive test result. * The <u>14 day period</u> (quarantine) focuses on the time between exposure and development of illness (estimated incubation period). This is the focus for close contacts and for travel, because the exposed person could develop the illness at any time during the 14 days. They may be contagious even without symptoms. A negative test during quarantine does NOT end quarantine early.
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Exclusion From and Return to School Requirements



Exclude Under These Scenarios

Current COVID-19 Symptoms¹

- One of the following symptoms: fever/elevated temperature², cough, shortness of breath, or difficulty breathing
OR
- Two of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea

Positive COVID-19 PCR Test

With Symptoms	Without Symptoms
<p>□ 24 hours with no fever and improvement in symptoms and 10 days since symptoms first appeared</p>	<p>□ 10 days after the PCR test was collected If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.</p>

Close Contact of COVID-19 Positive Individual

- Individuals within 6 feet distance for ≥ 15 minutes with the COVID-19 positive individual
OR
- Household members of COVID-19 positive individual

Travel History

- Travel in the last 14 days to areas with travel restrictions, as identified by the PA Department of Health or the Centers for Disease Control and Prevention (CDC).

¹For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

²Fever/elevated temperature is based upon the mode by which the temperature is obtained:

Mode	Temperature for Fever
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Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher

Return to School Under These Conditions

Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.

- If test result is negative, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved.
- If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.
If individual is not tested, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.
If individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.

With Symptoms	Without Symptoms
<p>□ 24 hours with no fever and improvement in symptoms and 10 days since symptoms first appeared</p>	<p>□ 14 days after the date of last exposure to the person with COVID-19 If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>

Without Symptoms

With Symptoms	Without Symptoms
<p>Individual should be tested for COVID-19; □ If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.</p> <p>□ If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.</p> <p>Individuals awaiting test results should be excluded from school until results are received. If individual is not tested, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.</p>	<p>□ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>

Without Symptoms

With Symptoms	Without Symptoms
	<p>□ 14 days since return to PA from travel If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>

With Symptoms	Without Symptoms
	<p>Notes: * The <u>10 day period</u> focuses on the time during which an individual is contagious (estimated infectious period). This is the focus of individuals with a positive test result. * The <u>14 day period</u> (quarantine) focuses on the time between exposure and development of illness (estimated incubation period). This is the focus for close contacts and for travel, because the exposed person could develop the illness at any time during the 14 days. They may be contagious even without symptoms. A negative test during quarantine does NOT end quarantine early.</p>

***Guidance provided by Chester County Health Department and is subject to change ***



Protocol for Sending Student to Nurse's Office

In order to minimize risk of exposure with hallway traffic and mixing of cohorts the district has decided to streamline the process for students to be seen in the nurse's office. While this is related to COVID 19, all visits regardless of complaint will need to follow this procedure.

If a Student is exhibiting symptoms (See chart below) or asking to be seen by the nurse, the teacher will immediately call the designated line for your building (i.e. nurse/health office assistant). For Privacy of the student, if it is not feasible to report some information over the phone the teacher can report concerns via email. Please be sure to communicate this with whoever is on the line, so the nurse will check their email.

- Cough
- Shortness of breath
- Difficulty breathing
- Lack of smell or taste (without congestion)
- Sore throat
- fatigue

- Chills
- Muscle pain
- Headache
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- Fever



*Designated person will retrieve student and escort to quarantine/waiting area

*Mask mandatory (If it is a student unable to wear a mask, please let the office know)

*Please send student with all their belongings



Student to wait in quarantine/waiting area for nurse to perform assessment. If positive symptoms, student will be sent home with exclusion guidance provided to parent/guardian. Student to be picked up by parent/guardian/designated responsible adult outside of building. School Nurse or designee if unavailable will escort student out of building.

*Sign out procedure: School nurse to let attendance secretary know via email the name and time of students that were sent home.

*** EMERGENCIES, i.e. seizures, diabetic emergencies, “fainting”, etc. will continue to be handled per existing protocol* with added Personal Protection Equipment in place.**



Interboro School District COVID 19 Dismissal and Re-entry Plan

Child's Name:

Date:

Your child is being sent home for one or more signs and symptoms of COVID 19:

Watch for symptoms:

People with COVID-19 have had a wide range of symptoms reported- ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.

People with these symptoms may have COVID-19:



At the time of visit your child was experiencing the following symptoms (circle or write in)

• Fever or chills	• New loss of taste or smell
• Cough	• Sore throat
• Shortness of breath	• Congestion or runny nose
• Fatigue	• Nausea or vomiting
• Muscle or body aches	• Diarrhea
• Headache	• Difficulty breathing
•	•



Individuals with symptoms should be tested for COVID 19. Contact your physician for medical advice. The attached Exclusion Form and Return to School Requirements will be followed. NO EXCEPTIONS

If the child is NOT tested for COVID 19, required quarantined according the attached guidelines will be followed. NO EXCEPTIONS.

When to Seek Emergency Medical Attention:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Blush lips or face
- Inability to stay awake

Certified School Nurse Contacts:

- High School – Carolyn Gardener 610-237-6410 ext. 2141 carolyn.gardener@interborosd.org
- Glenolden – Virginia Kambies 610-237-6430 ext. 5229 virginia.kambies@interborosd.org
- Norwood – Veronica Youhouse 610-237-6425 ext. 4230 veronica.youhouse@interborosd.org
- Prospect Park –Brittany Garraty 610-237-6420 ext. 6323 brittany.garraty@interborosd.org
- Tinicum –Veronica Youhouse 610-521-4450 ext. 3223 veronica.youhouse@interborosd.org
- Kindergarten –Virginia Kambies 610-957-5401 ext. 7113 virginia.kambies@interborosd.org



Exclusion From and Return to School Requirements

Exclude Under These Scenarios

Current COVID-19 Symptoms¹

- One** of the following symptoms: fever/elevated temperature², cough, shortness of breath, or difficulty breathing
- OR**
- Two** of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea

OR

- Two of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea
- If individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.

Positive COVID-19 PCR Test

With Symptoms

- 24 hours with no fever **and** improvement in symptoms **and** 10 days since symptoms first appeared

Close Contact of COVID-19 Positive Individual

- Individuals within 6 feet distance for ≥ 15 minutes with the COVID-19 positive individual
- OR**

- Household members of COVID-19 positive individual

With Symptoms

- Individual should be tested for COVID-19;
 - If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.
 - If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.

- Individuals awaiting test results should be excluded from school until results are received.
- If individual is not tested, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.

Travel History

- Travel in the last 14 days to areas with travel restrictions, as identified by the PA Department of Health or the Centers for Disease Control and Prevention (CDC).

²Fever/elevated temperature is based upon the mode by which the temperature is obtained:

Mode	Temperature for Fever
Walk through scanner	97.5°F or higher
Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher

Return to School Under These Conditions

Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school.

- If test result is negative, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved.
- If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.

- If individual is not tested, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.

With Symptoms

- 10 days after the PCR test was collected
- If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.

Without Symptoms

- 14 days after the date of last exposure to the person with COVID-19
- If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

With Symptoms

- 14 days since return to PA from travel
- If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Without Symptoms

- 14 days since return to PA from travel
- If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.

Notes:

- * The 10 day period focuses on the time during which an individual is contagious (estimated infectious period). This is the focus of individuals with a positive test result.
- * The 14 day period (quarantine) focuses on the time between exposure and development of illness (estimated incubation period). This is the focus for close contacts and for travel, because the exposed person could develop the illness at any time during the 14 days. They may be contagious even without symptoms. A negative test during quarantine does NOT end quarantine early.

¹For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

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