

Incoming Grades K-2



Summer Reading 2025

Dear Families,

We are excited to announce our **Summer Reading for students entering Kindergarten through Grade 2**. Students will have the opportunity to choose books from the provided book list to enjoy and then complete a Book Journal Entry telling their favorite part! Then in September, the students will return their Book Journals to their teachers for a reward!

The books listed make great read-alouds to be done with the family and are NOT expected to be read independently by the student. The titles on the list are just the beginning! There are also book series and beloved authors on there too, so explore away!

Steps for Summer Reading:

1. Choose books from the provided K-2 list and complete one Book Journal Entry for each book
2. Return your Book Journal to your school in September.

*Most books listed can be found at your local library. If your child doesn't have a library card yet, now is a great time to get one! Scan the QR code below or complete the attached form and bring to any Delaware County Library!



Scan for Delaware County Library Card Sign Up

Happy Reading! 😊

**Interboro School District
2024-2025 School Year**



Incoming K-2 Students - Suggested Summer Book List

Book Series:

These offer ample choices all similar to each other! Choose whichever title from the series you would like!

- *How to Catch a...* Series by Adam Wallace
- *There was an Old Lady* Series by Lucille Colandro
- *Elephant & Piggie* Series by Mo Willems
- *What If You Had a...?! Series* by Sandra Markle
- *Mrs. Millie* Series by Judy Cox
- *Pete the Cat* Series by Eric Litwin

Books by Beloved Authors:

- Kevin Henkes: *Lilly's Purple Plastic Purse*, *Owen*, *Chester's Way*, *Wemberly Worried*
- Jan Brett: *The Hat*, *The Mitten*
- Tomie de Paola: *The Art Lesson*, *Strega Nona*
- Leo Lionni: *Swimmy*, *Inch by Inch*
- Mo Willems: *Knuffle Bunny*, *Don't Let the Pigeon Drive the Bus*

Picture Book Titles:

- *Did You Take the B from My _ook?* By Beck Stanton & Matt Stanton
- *The Invisible Boy* by Patrice Barton
- *A Family is a Family is a Family* by Sara O'Leary
- *Me & Mama* by Cozbi Cabrera
- *The Paper Kingdom* by Helena Ku Rhee
- *Old Enough to Save the Planet* by Loll Kirby
- *Jabari Jumps* by Gaia Cornwall
- *After the Fall: How Humpty Dumpty Got Back Up Again* by Dan Santat
- *The Most Magnificent Thing* by Ashley Spires
- *Be a Maker* by Katey Howes
- *The Dot* by Peter Reynolds
- *What If..* by Samantha Berger
- *I am Every Good Thing* by Derrick Barnes & Gordon C. James
- *I am Enough* by Grace Byers
- *Not Quite Snow White* by Ashley Franklin
- *Rulers of the Playground* by Joseph Kuefler
- *My Two Blankets* by Irena Kobald
- *A Sick Day for Amos McGee* by Philip C. Stead
- *The Book of Mis Takes* by Corrina Luyken



Summer Book Journal

Name: _____

Entering Grade: _____
2025

The page is framed by a decorative border of various school-related items. At the top, there's a row of icons: a football, a pencil, a leaf, a laptop, a paper airplane, and a paperclip. On the left side, from top to bottom, there's a large letter 'B', a paper airplane, a rocket, a backpack, a paintbrush, a soccer ball, a slice of pizza, a pencil, and a clock. On the right side, from top to bottom, there's a large letter 'C', a book, a trophy, a large letter 'B', a checkmark, a heart, a backpack, a paperclip, a star, and a pair of sunglasses. At the bottom, there's a row of icons: a paper airplane, a paperclip, a paper airplane, a paperclip, a paper airplane, and a paperclip.

Book Journal Directions

Within this journal is a Guardian Guide to help families read with their beginning learners. You will find information on decoding (sounding out the words), reading strategies to help guide your child, comprehension questions, and how to do a retell after the book. We hope you find this information helpful!

After each book you read together this summer, complete a Book Journal Entry to tell about the story.

Students entering Kindergarten: Students will respond by drawing a picture. An adult can help write a sentence telling about the picture.

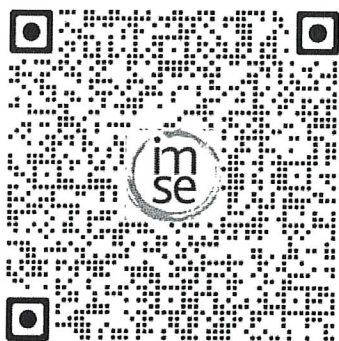
Students entering First & Second Grade: Students can use a combination of drawings and/or words and sentences to respond.

Return the Book Journal to your teacher the first week of school to receive a reward for your hard work this summer! :)



WHAT IS DECODING?

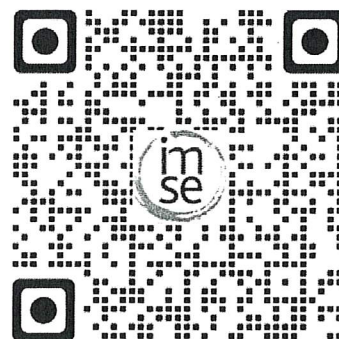
Decoding in reading refers to the ability to convert written words into spoken language. It involves recognizing the letters in a word, associating each letter with its corresponding sound, and blending these sounds together to form words. Essentially, decoding allows readers to make sense of written text by translating the symbols (letters) into meaningful language (words). It's a fundamental skill that enables individuals to read and comprehend written material.

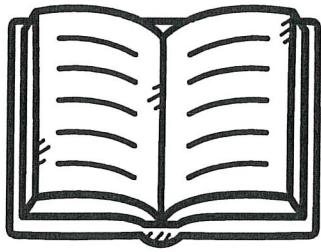


Watch this video on the letter sounds for the entire alphabet and digraphs.

Children can use the sheets following this page to practice decoding and blending. Additional word review activities are located at the end of this section. Please note that underlined words are non-phonetic and cannot be sounded out.

Find even more FREE decoding activities on imse.com/digital-resources.



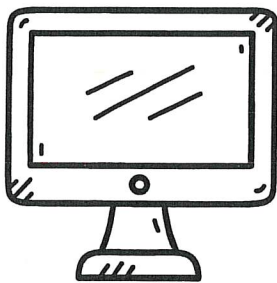


READING STRATEGIES

When you're reading with your child at home, here are some effective strategies to help them:

1. Start at the left-hand side of the book and page.
2. If they come to an unknown word, encourage them to sound out each letter.
3. Then, blend the sounds together to make the word.
4. When they come to a multisyllabic word, encourage them to:
 - a. Break the words into syllables
 - b. Separate the base word from the prefix and suffix (if needed)
 - c. Check for understanding

The bookmarks on the following pages will help your child utilize smart strategies to read words.



SUMMER READING ONLINE

YOUTUBE:

[Reading Buddies](#)

[Sounder and Friends](#)

WEBSITES:

www.getepic.com

www.abcya.com

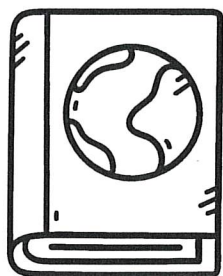
www.storylineonline.net

www.teachyourmonster.org

AUDIO

BOOKS:

www.audible.com



READING COMPREHENSION

Reading comprehension is the ability to understand what you read. It involves recognizing words, making meaning of them, forming connections to prior experiences, and drawing conclusions. Strong reading comprehension skills are essential for academic success and lifelong learning. They enable children to absorb information from various sources and effectively communicate their thoughts. In a world filled with information, comprehending what we read is essential for making informed decisions, solving problems, and navigating everyday situations confidently.

Not only can children stretch their reading comprehension muscles by reading books, but they can also listen to books! Parents can use today's technology by incorporating audiobooks and story-focused podcasts into their daily routines. Audio is a fabulous way to add excitement to a story and change-up routines for the summer. This is also an especially great way for students to continue learning in English if their home language is different. Audio is an excellent way for the whole family to listen, learn, and enjoy a story!

COMPREHENSION QUESTIONS

Directions: Here are some questions you can ask your child after reading a story together. Encourage them to answer in complete sentences, and include as many details as they can recall.

1. What is the story about?
2. How did the story end?
3. What changed from the beginning of the story to the end?
4. What are some important things the characters do?
5. What are some important things the characters say?
6. Why do you think the author wrote this story?
7. What do you think they want you to learn about?
8. How does the story make you feel? Why do you feel that way?
9. Who are the main characters?
10. What do you like or dislike about them?
11. What problem(s) do the characters have to solve?
12. Where does the story take place? How do you know this?
13. What is most exciting about the story? Why is this exciting?
14. Do you notice any pictures or words that keep appearing in the story?
15. What do you think they mean?
16. What do you think the lesson or message of the story is?
17. Would you recommend this book to a friend?

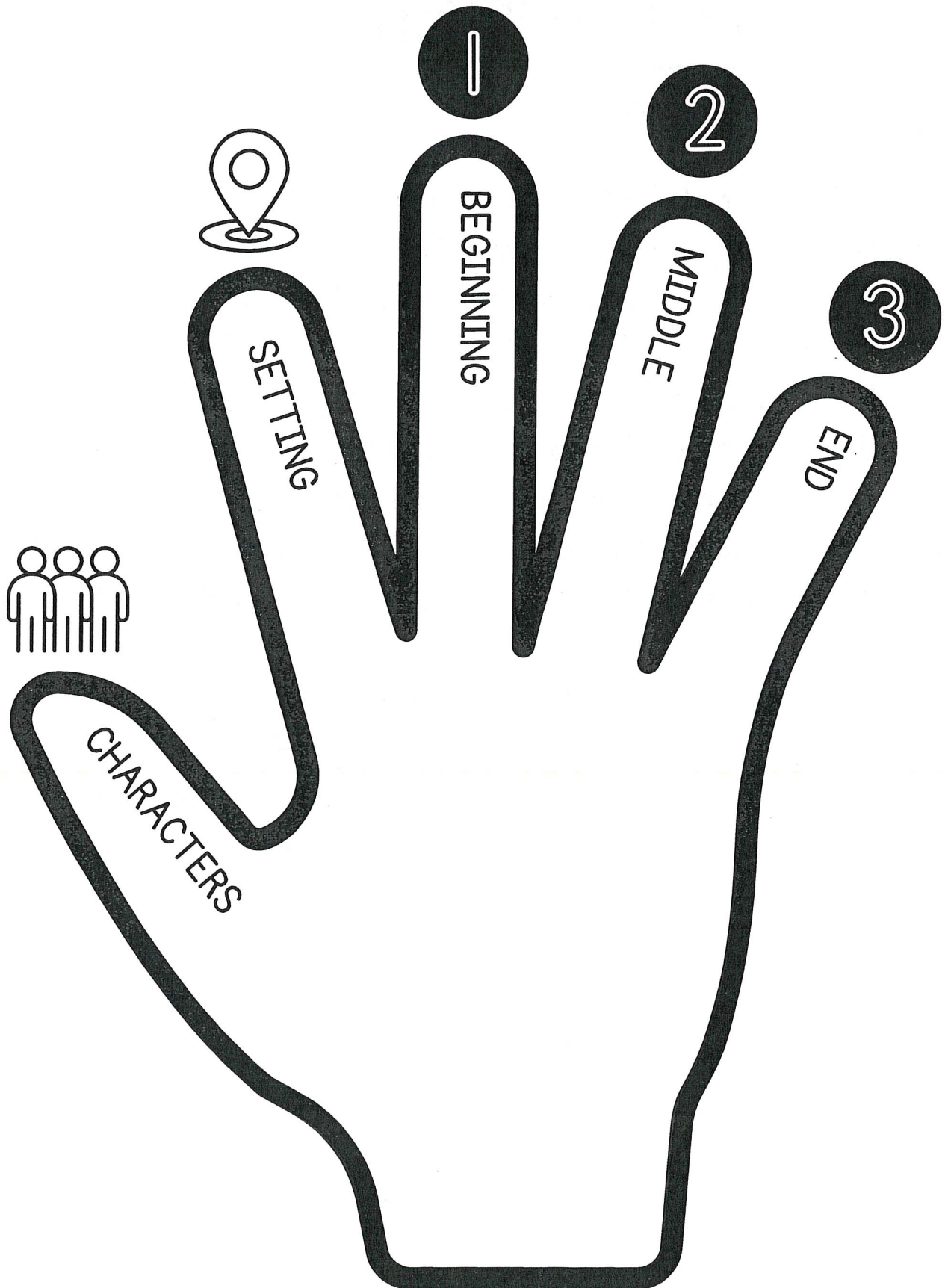


FIVE-FINGER RETELL

The five-finger retell strategy is a powerful tool for enhancing reading comprehension by breaking down a story into key components. Imagine your hand as you read - each finger represents a different story element. The thumb stands for the characters, the index finger for the setting, the middle finger for the beginning, the ring finger for the middle, and the pinky for the end. By mentally “counting” through these elements, readers can organize their thoughts and better understand the text’s structure and meaning.

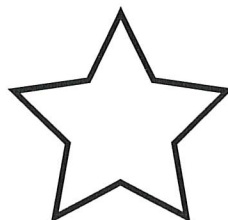
You will find a copy of the Five-Finger Retell on the following page. You can print it out and have children color it if you choose. You can use this while reading a story and have your child recall what happened in the story after reading.

FIVE-FINGER RETELL



Book Title:

Rate this book:

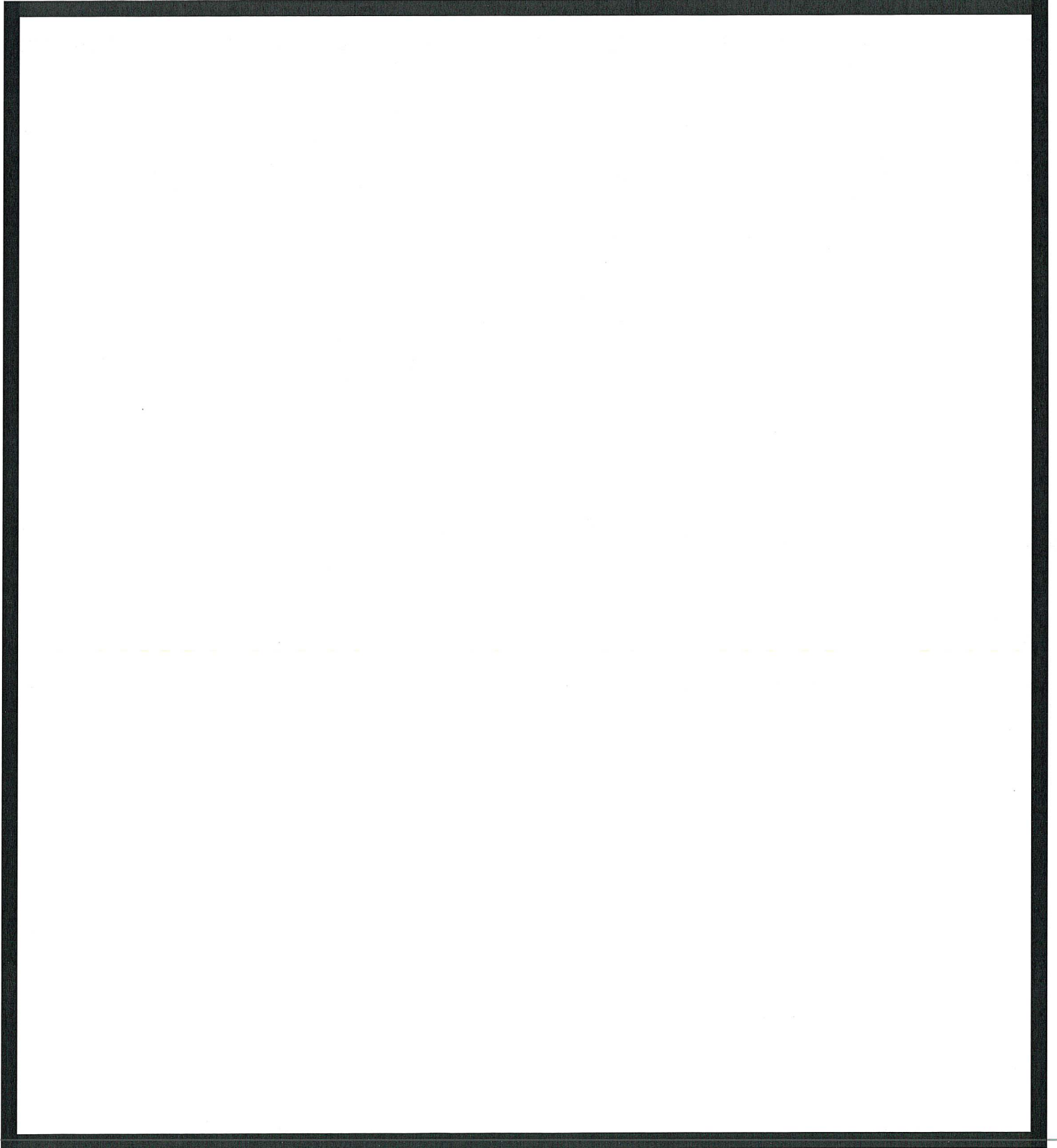


Color the stars to show
how much you like the
book!



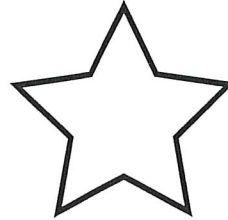
**What was your favorite part of the
story?**

**What lesson did you learn from
this story?**

A large, empty rectangular box with a thick black border, occupying the lower two-thirds of the page. It is intended for a student to write their response to the question above. A faint horizontal dashed line is visible across the middle of the box.

Book Title:

Rate this book:

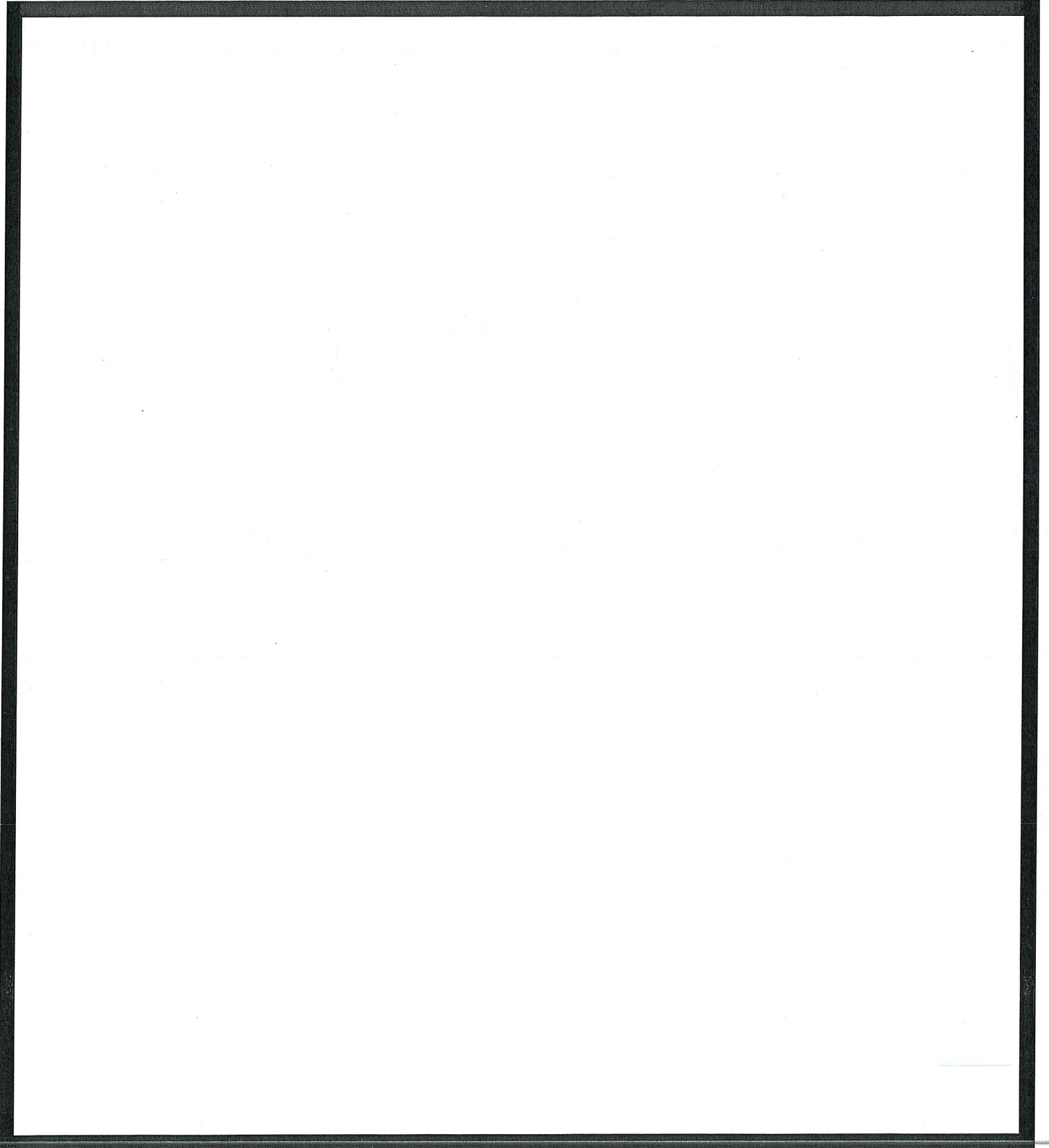


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book!



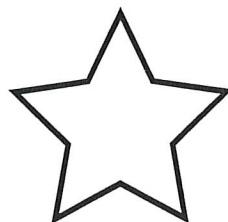
**What was your favorite part of the
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Book Title:

Rate this book:

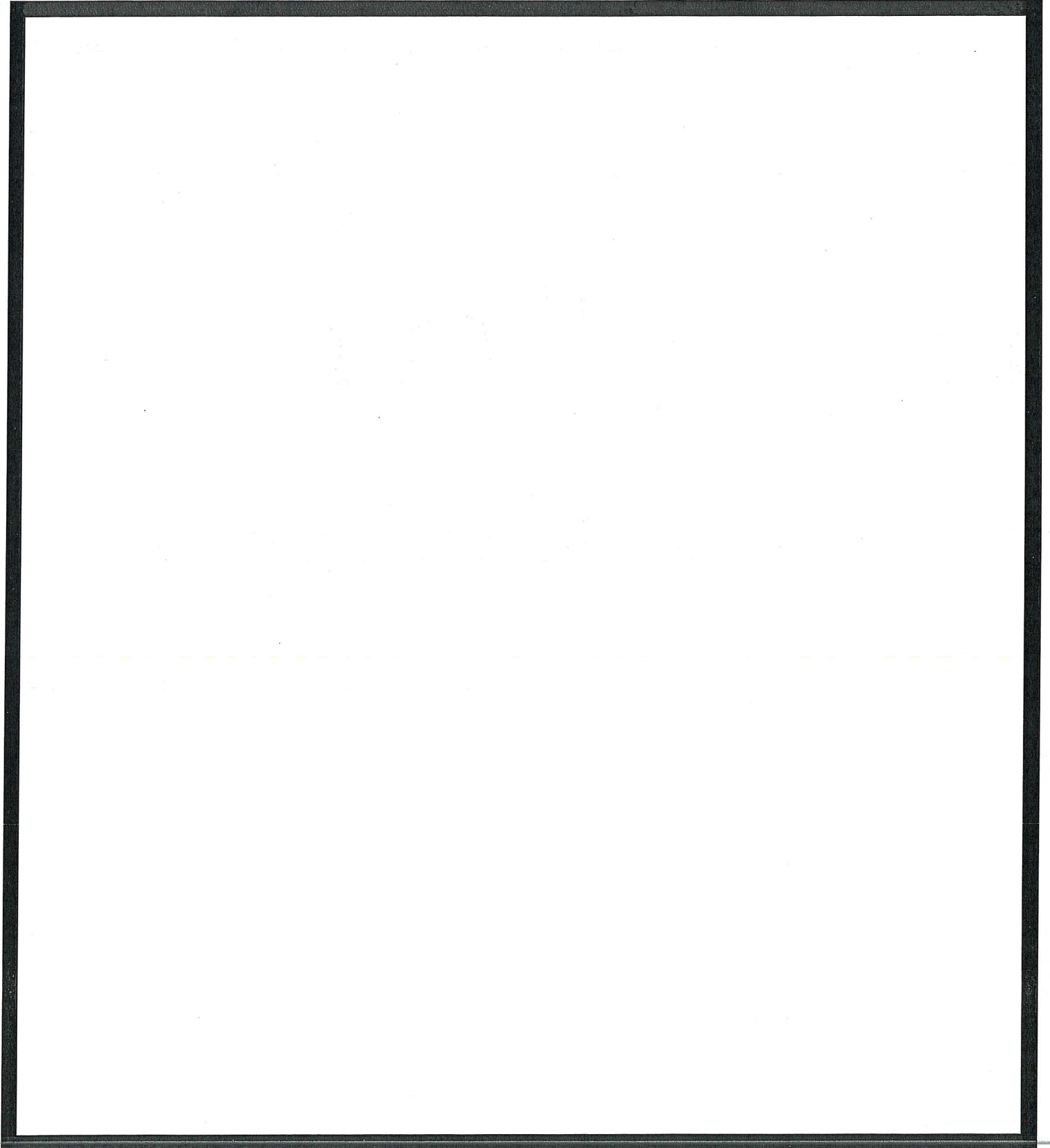


Color the stars to show
how much you like the
book!



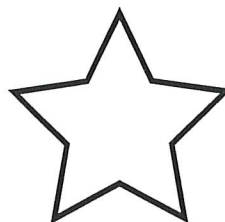
**What was your favorite part of the
story?**

**What lesson did you learn from
this story?**

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Book Title:

Rate this book:

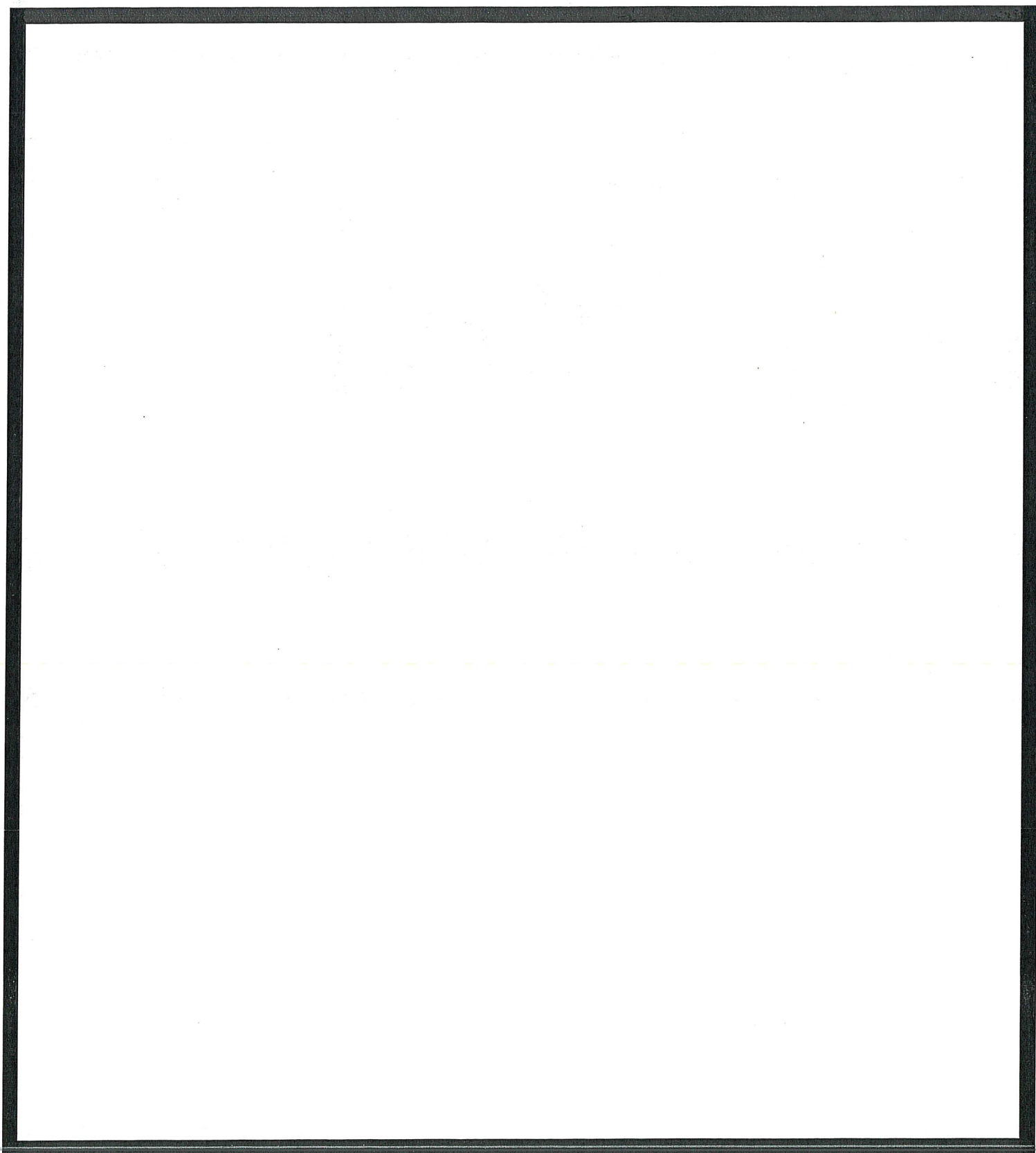


Color the stars to show
how much you like the
book!



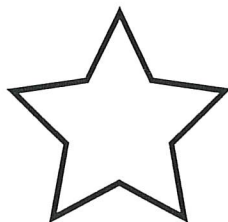
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Rate this book:

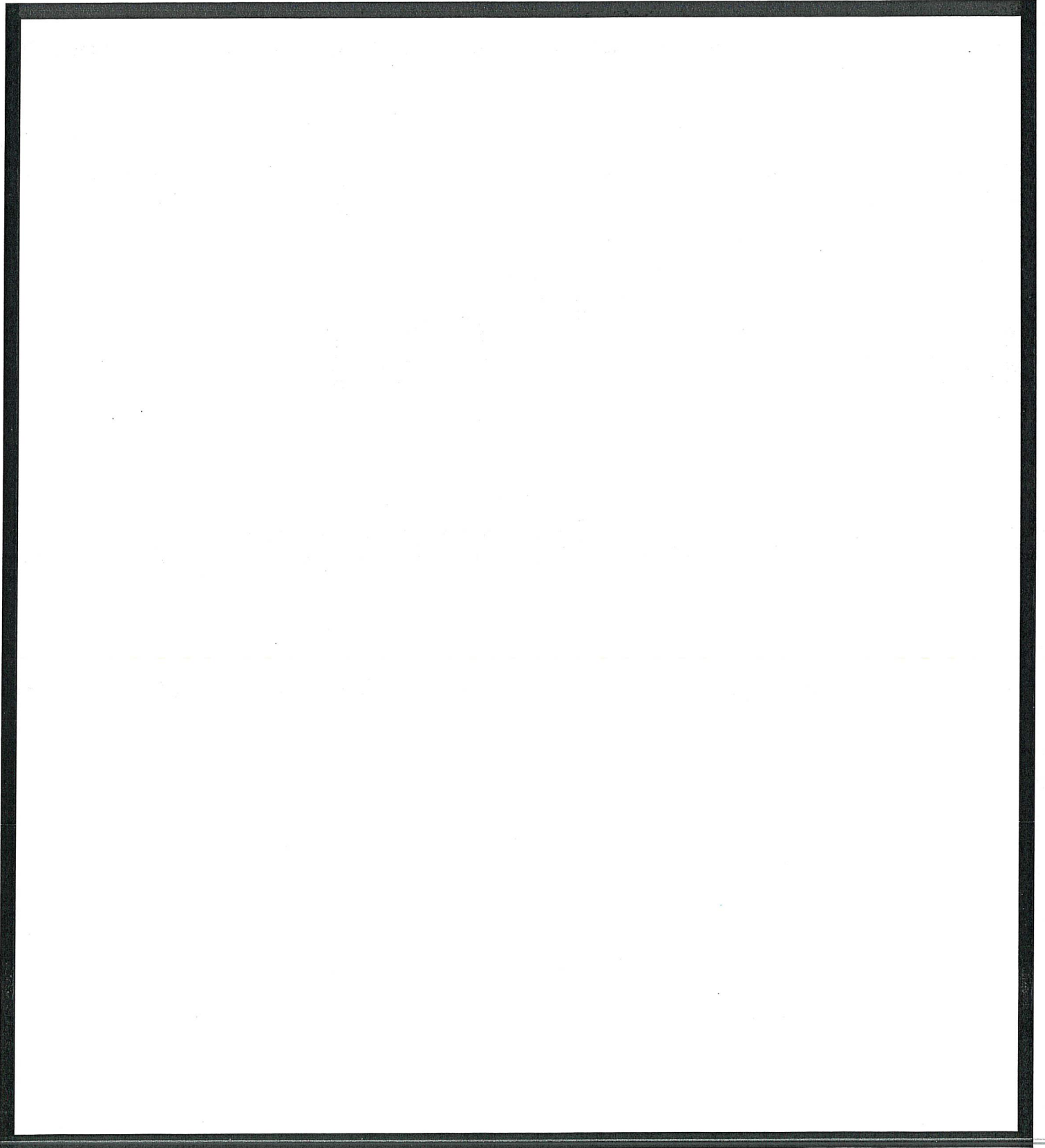


Color the stars to show
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book!



**What was your favorite part of the
story?**

**What lesson did you learn from
this story?**

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